

## Why is ULAB piloting blended learning this Spring Term 2024?

To increase flexibility for students to attend classes from anywhere

Ensure a positive impact on students' experience

Provide quality education

Enhance learning through engagement and access of online resources

Join technological revolution

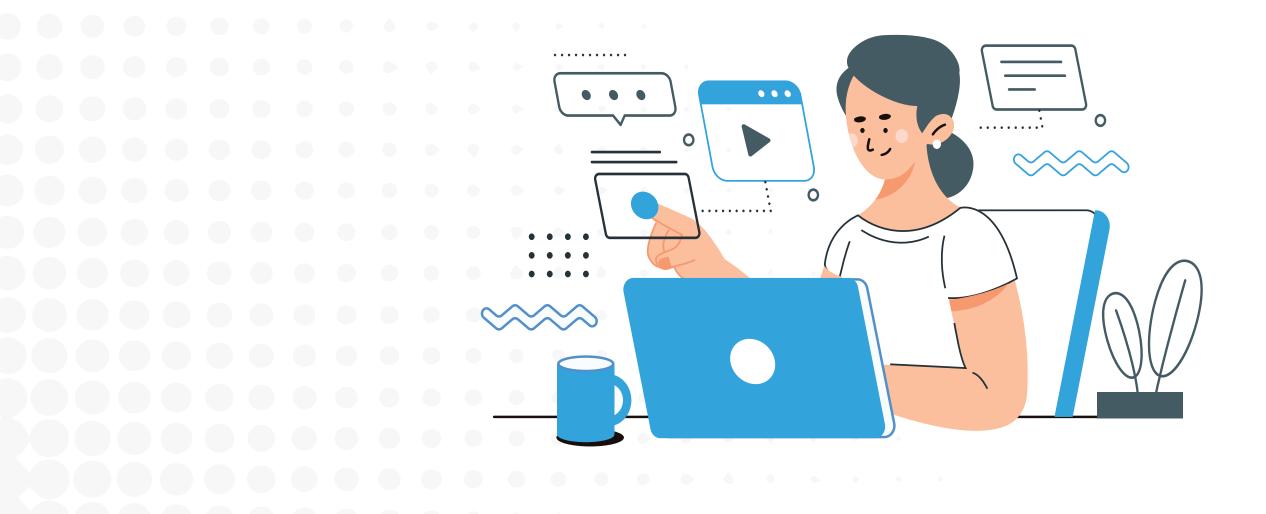
#### uninterruptedly





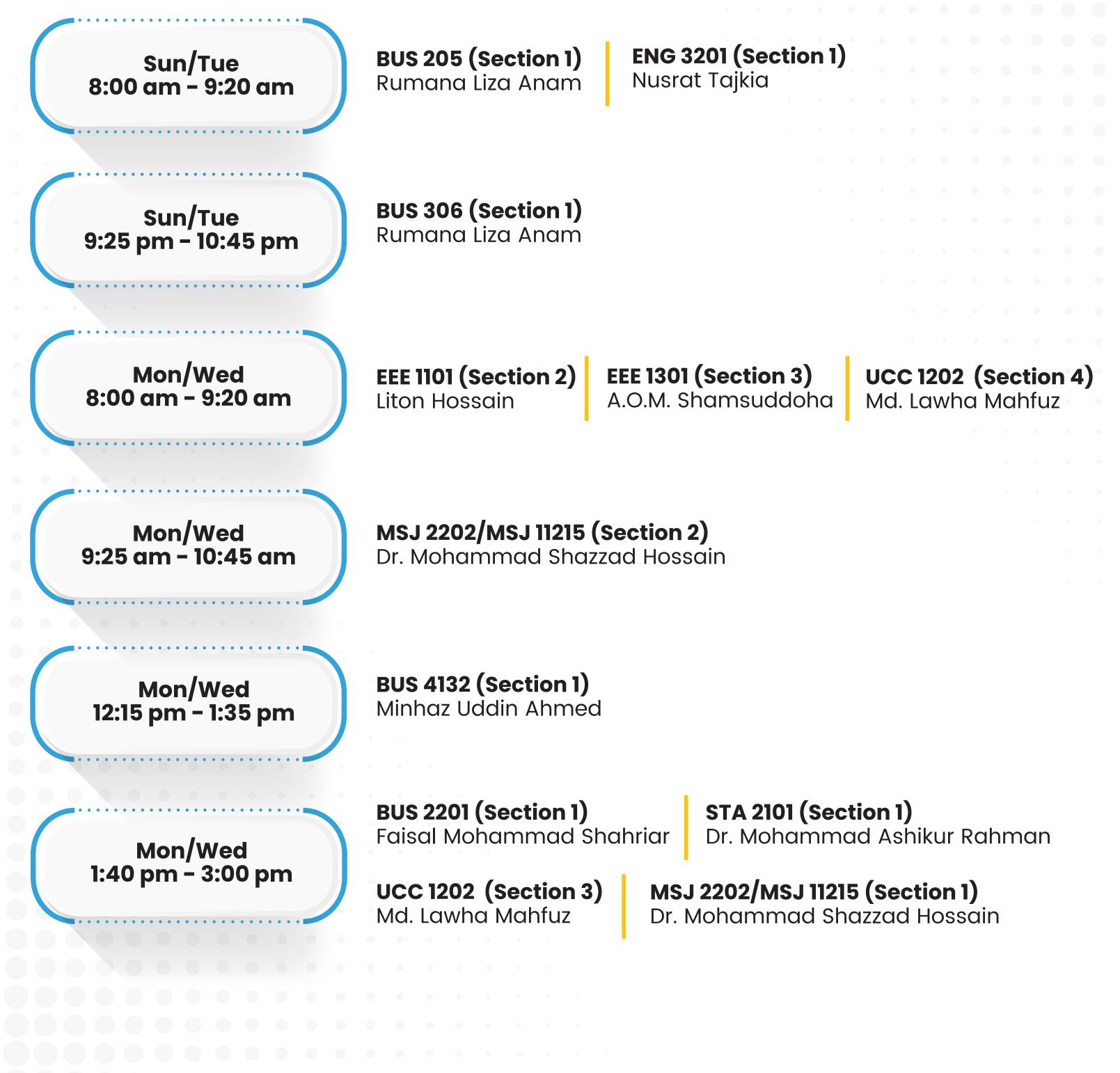
# What are the advantages of blended learning?

- A physical class lecture is only accessible to those who can be present at a specific time and location, whereas a virtual lecture has no such limitations.
- Recording a lecture can help reach learners who cannot attend at a specific time.
- Can incorporate online and offline sessions to enhance the reach of the course.
- Can increase the chances of fulfilling course outcomes compared with fully online or offline courses.
- The integration of physical and virtual live e-learning environments enables students to test immediately their learning in future work contexts and to collaborate with their peers.
- Can increase students' confidence and motivation by providing a variety of resources, thereby decreasing the dropout rate.
- Can use online materials and encourage active participation from students
  in the classroom to create a deeper understanding of the topics.
- Provide activities beyond the classroom to improve interactions between teachers and students.





### What will be the schedule of courses in blended learning mode this Spring Term 2024?





#### How and where can students take their courses in blended learning mode?

First Class of the week will be offline

Course faculty will inform about the online/offline schedule

Students must use their own devices During online classes, students can stay in the classroom on campus or at any other distraction-free place

> Assessments and exams will be face-to-face





### What is expected of students taking courses in blended learning mode?

Active participation and engagement in both Online and Offline classes

Google Classroom or Moodle will be used to share materials

Shared responsibility of learning

Materials shared in the classroom must not be shared anywhere else Students may take a pre and

post-assessment of the course to assess if the course and facilities met the objectives

The learning environment and netiquette must be maintained by the students

